

## Accelerated Mentoring Program (AMP)

**\*PLEASE ENCOURAGE INCOMING FRESHMAN & TRANSFER STUDENTS TO PARTICIPATE IN THE OFFICE OF STUDENT SUCCESS ACCELERATED MENTORING PROGRAM\***

### WHO CAN PARTICIPATE IN AMP?

- The intended target population is underserved (first-generation or students of color) students that are incoming freshmen or transfer students.
- All incoming freshmen and transfer students that are interested in the program may also participate.
- We highly encourage probation students who fall into the following categories:
  - **First - Generation**
  - **Minority Students**
  - **Incoming Freshmen Students**
  - **Incoming Transfer Students**

### WHAT IS THE ACCELERATED MENTORING PROGRAM (AMP)?

This grant addresses the need for effective programs developed to eliminate the achievement gap. Through components of peer mentoring, tutoring, student success coaching, family education, and financial assistance, underserved students are afforded a more level playing field to aid them toward obtaining a bachelor's degree.

- AMP focuses on enhancing student engagement, retention, and success of underserved populations.
- Students may apply to participate in the program by completing the [AMP Pre-Entry](#) before August 6<sup>th</sup>.
- Students will be paired with a peer mentor within a week of application.
- Peer mentors will guide students through 3 Student Success Modules prior to school starting. Peer mentors will have bi-weekly check-ins with students throughout the semester.
- One component of AMP is financial support through **microgrants** that participants may apply for up to two times during a semester.
- **Student Success Checks will be requested of instructors for students in AMP.**
- AMP participants are required to have at least one-on-one meeting with a Student Success Coach in the Fall and Spring semester.
- AMP will provide a family education program to assist 1<sup>st</sup> generation families and minority families.

### WHEN IS THE RECOVER Program?

- Fall 2021 - Spring 2022

### HOW DO STUDENTS APPLY?

- Complete the [AMP Pre-Entry](#) before August 6<sup>th</sup>.

### WHY SHOULD STUDENTS PARTICIPATE?

- **AMP** will support students academically, socially, and financially.
- **AMP** program will aid in helping students transition to the university and persist.
- **AMP** will allow students to **build a strong support system** with administration, faculty, peers, and fellow participants.
- **AMP** will provide **families** with support and knowledge of campus resources.

## MTSU STUDENT SUCCESS CHECKS (SSC)

### WHAT ARE STUDENT SUCCESS CHECKS (SSC)?

- SSC is an early alert system that provides an opportunity for MTSU faculty, advisors, and staff to intervene and offer support for students at pivotal points in the semester.
- EAB defines an early alert system as a “formal, proactive, feedback system through which students and student-support agents are alerted to early manifestations of poor academic performance (e.g., low in-progress grades) or academic disengagement (high rates of absenteeism).
  - The CUNY system recently did an in-depth analysis of their early warning system with the conclusion that progress reports/student success checks are most effective if done earlier in the semester than the typical midterm timeline. The public report is found here <https://www.csun.edu/institutional-research/inside-counts/importance-timing-early-alerts>
- MTSU’s Student Success Checks focuses on academic and non-academic factors. Instructors may report on the following student issues:
  - Assignment Concerns
  - At-Risk of Failing Course
  - Attendance Concerns
  - Belongingness Issue
  - Financial Concerns
  - Life/Balance Issues
  - May Benefit from Tutoring
  - Student not Engaged Remotely/Online
  - Technology Concerns

### WHAT ARE THE BENEFITS OF SSC?

- Strategized/targeted alerts
- Uniformed messaging
- Opportunities for earlier interventions
- Better tracking of interventions
- Easier report/information access for RECOVER student success coaches

### WHAT IS THE DIFFERENCE IN STUDENT SUCCESS CHECKS AND PROGRESS REPORTS?

- The current progress report system is valuable for instructors to place notes and midterm grades for all students.
- Student Success Checks (SSC) early alert system is designed to provide support to instructors, advisors, and RECOVER probation students. The system provides opportunities for earlier (4<sup>th</sup> week and 12<sup>th</sup> week of the semester) interventions to aid in the success of the student.
- The SSC early alert system allows tracking to assist more directed interventions from the RECOVER Student Success Coaches.
- The SSC early alert system’s targeted messaging is provided to the student with resources for a specific alert. The alerts are tailored and focused to guide students to specific resources, such as tutoring, counseling, and financial resources on campus.

### HOW WILL SSC IMPACT INSTRUCTORS?

- Instructors of students will receive an email with a link. This email will ask them to complete a form for each student related to the SSC reasons listed below.
- **Instructors will receive this email twice during the semester.**
  - **One SSC to be completed around the 4<sup>th</sup> week of the semester.**
  - **The second SSC is to be completed around the 12<sup>th</sup> week of the semester.**
- **Instructors will only be asked to report on students in the program.**

Student Success Check (SSC) Reason	Reason Explained	Determined Intervention Pathways
<b>Assignment Concerns</b>	Student missing assignments or quality of assignments needs improvement.	Student will receive email to speak with instructor immediately related to the SSC.
<b>At-Risk of Failing Course</b>	Student is not meeting standards to complete the course with a passing grade.	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Student Success Coaches will contact students to schedule appointment to review issues impacting success in the course.</p>
<b>Attendance Concerns</b>	<p>Attendance is or could be impacting student success in the course.</p> <p>The student has missed more than 3 courses.</p>	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Student Success Coaches will contact students to schedule appointment to review issues impacting success in the course.</p>
<b>Belongingness Issue</b>	Student may exhibit feelings that they are not accepted, respected, included or supported by the university.	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Email also provide resources to <a href="#">counseling services</a> and <a href="#">student organizations</a>.</p> <p>Student Success Coaches will contact students to schedule appointment to review belongingness issues impacting student success.</p>
<b>Financial Concerns</b>	Student has stated financial issues are impacting course progress.	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Email also provides resources to <a href="#">MTSU Food Pantry</a>, <a href="#">micro grants</a> and <a href="#">June Anderson Center</a>.</p> <p>Student Success Coaches will contact students to schedule appointment to review financial issues impacting student success.</p>

<b>Life/Balance Issues</b>	Student has stated or seems to have personal/family/work matters interfering with their course progress.	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Email also provide resources to <a href="#">counseling services</a> and <a href="#">student success online resources</a>.</p> <p>Student Success Coaches will contact students to schedule appointment to review issues impacting student success.</p>
<b>May Benefit from Tutoring</b>	Student progress could be positively impacted by attending tutoring.	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Email also provides resources to <a href="#">tutoring, writing center</a>, and <a href="#">student success online resources</a>.</p>
<b>Student not Engaged Remotely/Online</b>	Student missing online course material and is not actively logging in to class.	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Email also provides resources to <a href="#">library technology services, tutoring, writing center</a>, and <a href="#">student success online resources</a>.</p> <p>Student Success Coaches will contact students to schedule appointment to review issues impacting student success.</p>
<b>Technology Concerns</b>	Student has stated issues related to technology impacting their course progress.	<p>Student will receive email to speak with instructor immediately related to the SSC.</p> <p>Email also provides resources to <a href="#">library technology services, ITD help desk, tutoring, writing center</a>, and <a href="#">student success online resources</a>.</p>

Please contact Breilinda Johnson at [Breilinda.Johnson@mtsu.edu](mailto:Breilinda.Johnson@mtsu.edu) for questions related to Student Success Checks.